ISRA UNIVERSITY
جامعة الإسراء

Course Syllabus
According to JORDAN National Qualification Framework (JNQF)

Course Name: Applied Linguistics

Course Number: 01023122

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

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General Course Information:

Course title	Applied Linguistics
Course number	01023122
Credit hours	3 credits
Education type	Face-to-Face
Prerequisites/corequisites	1022222
Academic Program	BA Program
Program code	102
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	Third year students
Academic year /semester	2022-2023/ First Semester
Awarded qualification	BA
Other department(s) involved in teaching the course	Department of English Language/Translation
Language of instruction	English
Date of production/revision	17/10/2023

Course Coordinator:

Coordinator's name	Prof. Atef Jalabneh
Office No	
Office Phone extension number	079/6400687
Office Hours	(Monday. 12:30-2:00; Wednesday. 12:30-2:00
Email	atefjalabneh@hotmail.com. atef.jalabneh@iu.edu.jo

Other Instructors:

Instructor name	NA
Office No	NA
Office Phone extension number	NA
Office Hours	NA
Email	NA

Course Description *(English/Arabic)*:

English	- Different areas where linguistics is put into application: language acquisition/ development, teaching, learning, lexicography and translation - Acquisition of first language, second language and multi-languages: role of hearing, role of sight - Learning a second language: natural environment, artificial environment, stimulus intensity, motivation, relaxation, anxiety - Foreign language teaching: the grammar-translation approach, the direct approach, the aural-oral approach, the eclectic approach - Language testing: purposes of testing, test types, making tests, giving tests - Language brain canters - Bilingual brain

	• Language interference: nature of interference, direction of interference • Bilingualism • Language selection and code switching • Language and community. • Language and culture				
Arabic	المجالات المختلفة التي يتم فيها تطبيق علم اللغة: اكتساب اللغة / التدريس، والمعاجم، والترجمة. - اكتساب اللغة الأم: دور السمع، دور البصر. - تعلم لغة ثانية: البيئة الطبيعية، البيئة المصطنعة، شدة التحفيز، الدافع، الاسترخاء، القلق. - تدريس اللغة الأجنبية: طريقة القواعد النحوية والترجمة، الطريقة المباشرة، الطريقة الشفوية، الطريقة الانتقائية. - اختبار اللغة: أهداف الاختبار، أنواع الاختبارات، تجهيز الاختبارات، إدارة الاختبارات. - مراكز اللغة في الدماغ. - الدماغ ثنائي اللغة. - تداخل اللغة: طبيعة التداخل واتجاه التداخل. - ثنائية اللغة. - اختيار اللغة والتناوب اللغوي. - اللغة والمجتمع				

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

- Schmitt, Norbert and Rodgers, Michael P.H. (2020). *An introduction to applied linguistics*. Third Edition. Routledge.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

- Wei, L. (2013). *Applied linguistics*. John Wiley & Sons.
- Schmitt, N. (2013). *An introduction to applied linguistics*. Routledge.
- Davies, A., & Elder, C. (2008). *The handbook of applied linguistics*. John Wiley & Sons

Course Educational Objectives (CEOs):

1.	To recognize the factors that determine effective language acquisition and learning.
2.	To become familiar with different approaches of language teaching and testing.
3.	To recognize key issues related to bilingual and multilingual societies.
4.	To become familiar with factors affecting language interference, language selection and code switching.
5.	To understand the complex relationship between community and its language.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	**Knowledge and Understanding:**				
A1	Demonstrate appropriate pedagogical knowledge regarding the different approaches of language teaching and testing.	2	2	1	K

A2	Apprehend thorough understanding of factors affecting language interference, language selection and code switching.	**4**	**2**	**2**	**K**
B	**Intellectual skills:**				
B1	Identify the factors associated with successful language acquisition and learning.	**1**	**2**	**1, 2**	**K, S**
C	**Subject specific skills:**				
C1	Discuss issues related to bilingual and multilingual societies.	**3**	**9**	**4**	**S, C**
D	**Transferable skills:**				
D1	Establish awareness of the interaction between the characteristics of community and its different dialects which often causes misunderstanding.	**5**	**9**	**3,4**	**C**

*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	**Knowledge**	**Comprehension**	**Application**	**Analysis**	**Evaluation**	**Synthesis**

** Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviors that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:	Descriptors**		
	K	**S**	**C**
1. Acquiring the basic oral skills in English.	√		
2. Understanding other related knowledge disciplines.	√		
3. Having the ability to communicate in various ways and methods.		√	
4. Having the ability to analyze various linguistic and literary texts.		√	
5. Having the ability to adapt to various work environments and conditions.			√
6. Developing the ability to evaluate and assess various work environments and conditions.			√
7. Having the ability to write scientific research papers related to English language and Literature.		√	
8. Developing the ability to use technology in scientific research	√		
9. Reinforcing and developing critical thinking skills.			√

Weekly Schedule *(please choose the type of teaching)*

☐**Face-to-Face**

Week	Monday (Face-to-Face)	Week	Wednesday (Face-to-Face)	Ach. ILOs	Ach. PLOs	Descriptors**
1 16-10-2023	Introduction to applied linguistics An overview of applied linguistics What is language and what is applied linguistics (1.1)	1 18-10-2023	Introduction to applied linguistics Applied linguistics a s a problem solving (1.2)	A1	2	K
2 23-10-2023	Introduction to applied linguistics Doing applied linguistics: methodological considerations (1.3)	2 25-10-2023	Introduction to applied linguistics Doing applied linguistics: methodological considerations (1.4)	A1	2	K
3 30-10-2023	Part I First language acquisition [FLA] introduction (2.1), what are the facts and problems of first language acquisition (2.2)	3 01-11-2023	Part I First language acquisition [FLA] introduction (2.1), what are the facts and problems of first language acquisition (2.2)	B1	2	K
4 06-11-2023	Part I First language acquisition How do adults speak to children and what roles does input play in lg acquisition (.2.3), what are the special features of bilingual and multilingual first lg acquisition (2.4)	3 08-11-2023	Part I First language acquisition what do cross linguistics studies tell us about [FLA] (2.5), what is lg socialization and what is its impact on lg acquisition and learning (2.6)	B1	2	K,S
5 13-11-2023	Second and additional language acquisition Introduction (3.1), what makes somebody a 'good lg learner' (3.2)	5 15-11-2023	Second and additional language acquisition Introduction (3.1), what makes somebody a 'good lg learner' (3.2)	B1	2	K
6 20-11-2023	Second and additional language acquisition age effects and the critical period	6 22-11-2023	Second and additional language acquisition Instructional environments and	B1	2	K,S

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	hypothesis (3.3), previously learned lgs (3.4).		authentic use (3.5), study activity (3.6)			
7 27-11-2023	Language and the Brain Introduction (4.1), how does communicative functions fractionate through selective impairment(4.2)	7 29-11-2023	Language and the Brain Introduction (4.1), how does communicative functions fractionate through selective impairment(4.2)	A2	2	K
8 04-12-2023	Language and the Brain How does lg interact with other cognitive domains, or is it independent of them? (4.3)	8 06-12-2023	**First Midterm Exam 20%**	A2	2	K
9 11-12-2023	Language and the Brain What effect does maturation have on the manifestations of lg impairment? (4.4), what can be learned about lg by considering impairments in speech as compared with reading and writing? (4.5), what can be learned about lg by considering impairment in people with more than on lg? (4.6).	9 13-12-2023	Language and the Brain What effect does maturation have on the manifestations of lg impairment? (4.4), what can be learned about lg by considering impairments in speech as compared with reading and writing? (4.5), what can be learned about lg by considering impairment in people with more than on lg? (4.6).	C1	9	S,C
10 18-12-2023	Language in Use Lg in interaction, introduction (5.1), lg as action and the role of context in the interpretation of meaning (5.2), indirectness: avoiding saying directly what you mean (5.3)	10 20-12-2023	Language in Use From expresses to implied meaning (5.4), (im)politeness lg use in the management of rapport and interpersonal relationships (5.5)	C1	9	S,C
11 25-12-2023	Language in Use Lg in interaction (5.6)	11 27-12-2023	Language in Use Lg in interaction (5.6)	D1	9	C
12 01-01-2024	Intercultural Communication	12 03-01-2024	Intercultural Communication	D1	9	C

	Introduction (6.1), what is the field of intercultural communication concerned with? (6.2)		What are the key factors behind mis- or non- understanding in intercultural communication? (6.3)			
13 08-01-2024	Intercultural Communication What are the cultural – specific ways of communication? (6.4)	13 10-01-2024	Intercultural Communication What are the cultural – specific ways of communication? (6.4)	A1	2	K
14 15-01-2024;	Intercultural Communication What does 'interculturality' mean in multilingual and multicultural communicative context? (6.5), how to develop intercultural communicative competence? (6.6)			A1 A2 B1 C1, D1	2,9	K,S,C
15	Final Exam			A1 A2 B1 C1, D1	2,9	K,S,C

* **K: Knowledge, S: Skills, C: Competency**

Teaching Methods and Assignments:

> **Development of ILOs is promoted through the following teaching and learning methods:**
> - **Discussion Forums**
> - **Quizzes**
> - **Interactive online activities/ interactive videos / assignments / class individual and group discussions …etc**
> - **Term papers**
> - **Incentive questions in class**

Course Policies:

A- Attendance policies:

   The maximum allowed absence is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

   Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

   Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

   Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- Online Activities and Homework / Assignments: 10%
- Quizzes: 10%
- Projects / or term paper: 10%

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- Midterm: 20%

- Final Exam: 50%

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Online Activities and Homework / Assignments: 10%
- Quizzes: 10%
- Projects / or term paper: 10%
- Midterm: 20%
- Final Exam: 50%

Responsible Persons and their Signatures:

Course Coordinator	Prof. Atef Jalabneh	Completed Date	17/ 10 / 2023
		Signature	

Received by (Department Head)	Dr. Bassam Saideen	Received Date	17/ 10 / 2023
		Signature	

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